

Quick Write

This strategy provides informal practice in writing and proofreading while reviewing a topic.

Teacher Preparation:

1. Select the topic for the exercise.

Lesson Plan:

1. Give the instructions for the exercise:
 - Write as much as you can on the topic in the time given.
 - Do not stop writing. Push yourself to think of additional things to write.
 - When you run out completely, write about why you are stuck.
2. Announce the topic.
3. Allow sufficient time, giving occasional reminders to students to keep writing.
4. Call a stop to the writing, and have students look over their writing in preparation for sharing. [Note: With a purpose, even a quick look leads to some corrections and changes.]
5. Have students share.

Adapted from a workshop conducted by Daniel R. Moirao at Fuquay-Varina High School, Wake County Public School System, on September 25, 2008.